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## [Institution's Mission](#)

**[Mission](#):** Newberry College challenges and nurtures students for lifetimes of service and leadership through intellectual transformation, social development, a culture of physical well-being, and spiritual growth by providing a Christian education in the Lutheran Tradition.

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## [Student Information](#)

### [Student Profile Data \(Fall 2014 Data\)](#)

Approximately 1,093 students from 31 states and 18 countries attend Newberry College. 77% percent of the students live on campus in the five residence halls. A suite-style dorm, East Hall, is our newest addition.

- [Admission Statistics](#)

<b>Full-Time and Part-Time Degree-Seeking Undergraduates</b>			
<b>FIRST-TIME FIRST-YEAR STUDENTS</b>	<b>MEN</b>	<b>WOMEN</b>	<b>TOTAL</b>
Number of applicants	562	483	1045
Number of applicants admitted	301	292	593
Number who enrolled full-time	156	123	279
Number who enrolled part-time			

Number of enrolled students submitting SAT scores		197
Number of enrolled students submitting ACT scores		178

- SAT Scores

	25th Percentile	75th Percentile
SAT Critical Reading	410	520
SAT Math	420	530
SAT Writing	380	490
SAT Essay		
ACT Composite	17	23
ACT Math	17	23
ACT English	16	22
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.00%	1.00%	0.00%
600-699	3.50%	7.60%	3.37%
500-599	32.50%	32.50%	19.71%
400-499	44.70%	44.70%	46.63%
300-399	17.80%	13.70%	27.40%
200-299	0.50%	0.50%	2.89%
Totals should = 100%	100.00%	100.00%	100.00%

- Undergraduate Student Data (Gender/Race/Ethnicity)

#### ENROLLMENTS BY CLASSIFICATION AND GENDER

Provide numbers of students registered for college credits. Use the IPEDS Enrollment Report definitions. Report degree-seeking undergraduates under their classification, and non-degree-seeking undergraduates under "All other undergraduates". This table is based on [CDS B1](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	156	121	0	0
Other first-year, degree-seeking	23	16	1	0
All other degree-seeking	371	360	17	11
<i>Total degree-seeking</i>	<b>550</b>	<b>497</b>	<b>18</b>	<b>11</b>
All other undergraduates enrolled in credit courses	2	0	5	10
<i>Total undergraduates</i>	<b>552</b>	<b>497</b>	<b>23</b>	<b>21</b>
<b>Graduate</b>				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				1,093
Total all graduate				0
<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,093</b>

**ENROLLMENT BY RACIAL/ETHNIC CATEGORY.**

Provide numbers of full-time and part-time undergraduate and graduate students, as provided in the IPEDS Enrollment Report.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	7	41	41
Hispanic/Latino	11	48	48
Black or African American, non-Hispanic	80	283	283
White, non-Hispanic	161	634	651
American Indian or Alaska Native, non-Hispanic	2	4	4
Asian, non-Hispanic	1	7	7
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	10	32	32
Race and/or ethnicity unknown	4	26	26
<b>TOTAL</b>	<b>277</b>	<b>1,076</b>	<b>1,093</b>

- Student with Disabilities

Newberry College welcomes applications from students with disabilities, and assures them that the college will provide access to all programs for which they are qualified. Newberry College, in accordance with the Americans with Disabilities Act (ADA) of 1990; and the ADA Amendments Act of 2008; as well as section 504 of the Rehabilitation Act of 1973, is committed to providing support and equal access for all students so that they may achieve their academic potential.

Each student's program of study is given individual attention to take personal needs into account. Special effort is made to provide equal opportunities for participation in extracurricular activities and to encourage personal development and independence.

**Types of Needs Served:** Newberry College provides reasonable accommodations to students with disabilities such as impaired hearing, speech, mobility, or vision, and students with learning disabilities and attention deficit disorder. Assistance is also provided to students coping with serious illness (both medical and psychiatric). Students are required to provide the college with current documentation (no more than 5 years old), including test results, from a qualified professional in the field related to the particular disability.

The successful provision of reasonable accommodations requires the student's commitment to taking responsibility and following the policies and procedures. Maintaining active communication with both faculty and the Director of Disability Support Services, and complying with deadlines for advance notice of specific accommodations are examples of these student responsibilities.

For additional information contact:

Kay Chandler, Academics, Disabilities, and International Specialist  
 Phone: 803-321-5187 Fax: 803-753-0880

- Faculty & Instructor Data:
  - Students-to-faculty ratio is 12:1. 74% of full-time faculty members hold the highest degrees available in their fields. All put teaching and students first.

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### Completion and Graduation Data

- Degrees Granted
- Overall Graduation Rates in 4, 6 & 8 Years
- 4-Year Graduation Rates by Gender, Race/Ethnicity
- 6-Year Graduation Rates by Gender, Race/Ethnicity
- 8-Year Graduation Rates by Gender, Race/Ethnicity
- Graduation Rates by Financial Aid Status

Report entering cohorts of full-time first-time undergraduate degree-seeking students after adjusting for allowable exclusions as computed for the IPEDS Graduation Rate Survey.

#### **Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	301
Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	301
Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	78
Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	41
Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	3
Total graduating within six years (sum of questions B7, B8, and B9):	122
Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	41%

## Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	326
Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	326
Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	85
Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	48
Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	11
Total graduating within six years (sum of questions B7, B8, and B9):	144
Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	44%

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### Retention Rate

Higher Education Act: Federal Disclosure/Reporting Requirement

Retention rate of certificate or degree seeking first-time, full-time undergraduate students at the institution.

Freshman (Fall 2013) to Sophomore (Fall 2014) - Full-time Degree seeking: 72.0%

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### Student Postgraduate Plans

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## Academic Program

The Lutheran tradition celebrates the concept of vocation, leading students to prepare for meaningful life experiences, occupations, and service to the world as well as to the church. The formal academic program combines a broad-based liberal arts core curriculum with in-depth study in a wide variety of traditional disciplines and selected professional and pre-professional fields.

**[Majors & Minors:](#)** Newberry College offers 30 majors, 35 minors, and 29 area concentration. Newberry College offers the Summerland Honors Program, the Pre-Seminary Track, and ROTC, as well as pre-professional programs in Law, Dentistry, Medicine, Nursing, Pharmacy, Occupational Therapy, Physical Therapy, and Veterinary Medicine.

**[Communication Across the Curriculum Program \(CACP\):](#)** that stresses critical thinking skills and communication skills. In particular, the area of writing is evaluated through a special assignment and assessment system.

**[Fine Art and Lecture Events:](#)** The Fine Arts and Lectures Series brings to the campus a variety of nationally and internationally known groups and individuals.

**[Military Science:](#)** Military Science is an opportunity for ALL students to challenge themselves by learning to lead others. While our main goal is to create future Army officers, the leadership and management skills we teach are a great asset in any career, military or civilian.

**[Teacher Education:](#)** The Teacher Education Office maintains data on students in the Teacher Education Program; works with students seeking admission to the Teacher Education Program; coordinates the implementation of ADEPT as outlined by state legislation; handles all field placements for more than 200 teacher candidates who are placed in public school environments each semester; coordinates advising for teacher education students; and assists with certification paperwork for those applying for certification in South Carolina and in other states.

**[Values Based Learning:](#)** At Newberry College, Values Based Learning means promoting within students the sense of living in response to a call to community involvement that is rooted in the individual's deepest values.

**[Center for Student Success:](#)** The Center for Student Success assists Newberry students with Academic, Career, Disabilities, and International services.

**[Wessels Library:](#)** Students conducting research in the Wessels Library enjoy access to more than 80,000 books, sound and video recordings, and CD-ROM resources. The library also subscribes to 146 magazines, scholarly journals, and newspapers. In addition, the vast resources of the Internet, including DISCUS, Collegiate DISCUS, and databases to which the library subscribes, are accessible to researchers in the library and elsewhere on the campus network through the Wessels Library website on the Newberry College homepage.

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## Online Student Support Services

Welcome to the **[Office of Student Affairs!](#)** There are various offices and programs associated with the Student Affairs Office. The Office of Student Affairs is filled with helpful information on what services and resources are available to you as a student, opportunities for involvement both on and off campus and important campus policies.

The Office of Student Affairs supports the mission of the College by providing an environment that fosters the intellectual, physical, spiritual and social development of students by achieving core competencies that value effective communication, campus partnerships, student engagement and professional development.

[ACE](#): All Campus Events (ACE) is the official programming organization for student activities at Newberry College. ACE shall arrange a variety of activities and events that are cultural, educational, recreational, and entertaining for the Newberry College community.

[Student Activities](#): student life at Newberry College is participating in the events and programs sponsored by the student organizations. We have more than 40 student organizations, including Greek organizations on campus that provide opportunities outside of the classroom.

[Disabilities](#): In compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Newberry College recognizes a student with a disability as anyone who has a physical or mental impairment that substantially limits one or more major life activities. The office of Disability Support Services, which located in the office of Academic Affairs, Holland Hall, coordinates the provision of reasonable accommodations for students with disabilities.

[Student Handbook](#): A comprehensive guide to student activities, policies and procedures for students at Newberry College.

[WolfTracks Employer Account Access](#) : Welcome to the Newberry College Network, the best place to make professional connections, search for jobs and internships, find a mentor, and so much more! Join Career Services in building professional resources and real world connections that last a lifetime!

Bureau of Labor Statistics Data

- [National Starting Salaries](#)
- [Industries](#)
- [South Carolina](#): Economy at a Glance

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## Accreditation

### Affiliations:

Newberry College was founded by the Lutheran Synod in South Carolina and continues an association with the South Carolina, Southeastern, Florida-Bahamas and Caribbean Synods of the Evangelical Lutheran Church in America. Students from all religious backgrounds are welcome and well represented on campus.

[Newberry College is accredited by](#) the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award bachelor's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Newberry College. The Commission requests that it be contacted only if there is evidence of significant non-compliance with a requirement or standard. Please visit the SACS-COC website (<http://www.sacscoc.org/>) for further information on Principles of Accreditation.



The Department of Education at Newberry College is accredited by the National Council for Accreditation of Teacher Education. This accreditation covers initial teacher preparation programs at Newberry College. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel. Please visit the NCATE website (<http://www.ncate.org/>) for further



information about accreditation requirements.

The Department of Music is accredited by the National Association of Schools of Music (NASM). Please visit the NASM website (<http://nasm.arts-accredit.org/>) for further information about accreditation requirements.

NASM

Accreditation compliance reports, self-studies quality enhancement plans and letters of notification of accreditation status are on file in the Office of Academic Affairs.

Newberry College is also a member of the Council of Independent Colleges; the American Association of Colleges for Teacher Education; the National Lutheran Educational Conference of North America; the South Carolina Association of Colleges and Universities; the South Carolina Independent Colleges and Universities, Inc.; and the National Collegiate Athletic Association (Division II), and South Atlantic Conferences.

The *Office of Assessment, Accreditation, and Institutional Research*, under the supervision of the Office of Institutional Effectiveness, coordinates all accreditation activities for Newberry College. For further information on the accreditation of Newberry College, please contact [accreditation.liaison@newberry.edu](mailto:accreditation.liaison@newberry.edu).

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## Privacy of Student Records

### FERPA

The [Family Educational Rights and Privacy Act \(FERPA\)](#) of 1974 is a federal law intended to protect the privacy of students. It deals primarily with access to student records and release of information about students. Parts of the law are presented below.

### ACCESS RIGHTS OF STUDENTS:

The right of access includes:

- The right to be provided with a list of the types of records maintained by the College and the name of the office in which the records are located.
- The rights to inspect and review those records and obtain copies of those records (normally a fee for this service is required).
- The right to a response to reasonable request for explanations and interpretations of those records.
- The right to a hearing to challenge the content of those records (providing differences cannot be resolved in an informal way).

**NOTE:** In the case of records that contain information about more than one student, an individual student has the right to review only that portion of the document pertaining to him/her.

**Limitations on Access:** Access rights do not include: Financial records of the parents' or students', confidential letters, and statements of recommendation prior to Jan. 1, 1975. NOTE: Request for access to records must be granted in a reasonable time and within 45 days after the request has been made.

### EDUCATION RECORDS DEFINED:

"Education records" means those records, files, documents, and other materials that contain information directly related to a student and are maintained by the institution or by a party acting for the institution. The term "education records" does not include:

- A. Records of instructional, supervisory, administrative, and certain educational personnel, which are in the sole possession of the maker thereof, and are not accessible or revealed to any other individual, except his/her designee.
- B. Records relating to a student which are created or maintained by a physician, psychiatrist, or other recognized professional or paraprofessional, to be used solely in connection with the provision of treatment to the student and not disclosed to anyone other than individuals providing such treatment, so long as the records can be personally reviewed by a physician or other appropriate professional of the student's choice.



**RELEASE OF PERSONALLY IDENTIFIABLE INFORMATION:**

The College may not permit access to or the release of education records or personally identifiable information contained therein, other than directory information, without the consent of the student, to any party other than the following:

- Other school officials who have legitimate educational interest.
- Officials of other schools in which the student seeks to enroll.
- Certain federal government officials.
- In connection with a student's request for, or receipt of, financial aid.
- State and local officials authorized by state.
- Certain government and educational organizations engaged in research, providing the information is kept within the organization.
- In compliance with the judicial order or lawfully issued subpoena.
- Accrediting organizations.
- Persons in an emergency situation (see below).
- Parents of a student, unless the student has declared his/her independence, according to Internal Revenue code of 1954, section 552.

**DIRECTORY INFORMATION DEFINED:**

Newberry College has defined directory information as follows:

- Name, date of birth, address, and telephone number.
- Dates attended the college.
- Current status (enrolled, not enrolled).
- Scholastic standing (expressed in general terms without specifying grades).
- Degrees/certificates earned.
- Major/minor programs.
- Honors received (if any).
- Program information for College-sponsored public events.

**NOTE:** The student has the right to restrict or limit the disclosure of any or all of the above. This must be in writing for each period of enrollment and on file in the Office of Registrar and Public Relations.

**RELEASE OF INFORMATION FOR HEALTH OR SAFETY EMERGENCY:**

Information may be released from educational records to appropriate people in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student. Factors to be considered are:

- The seriousness of the threat to the health or safety of the student.
- The need for such records to meet the emergency.
- Whether the persons requesting the information are in a position to deal with the emergency.
- The extent to which time is of the essence in dealing with the emergency.

**NOTE:** Request for information from the records of students should be referred to the Office of the Registrar or the Office of Student Affairs as may be appropriate

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**Credit Transfer**

At Newberry College, you'll be pleased to know that we accept up to 72 semester hours from a technical or community college and offer competitive financial aid packages. At a glance, you'll see what type of transfer coursework that we accept by viewing our course equivalency guide. Also, be sure to review our financial aid link to see the specialized aid that you may qualify for. Make plans to visit soon; our counselors will meet with you personally to review your transfer and degree completion plans. Thanks for choosing Newberry College as your future alma mater!

To learn more about Credit Transfer Opportunities, please visit the [Transfer Student webpage](#) under Admissions.

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## Withdrawal and Refund Policies

Newberry College is required to determine the earned and unearned Title IV aid a student has earned as of the date the student ceased attendance based on the amount of time the student spent in attendance. The calculation of Title IV funds earned by the student has no relationship to the student's incurred institutional charges. **Up through the 60% point in each payment period or period of enrollment, a prorated schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal.** After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period.

Please contact the Financial Aid Office for more information on the Withdrawal & Refund Policy.

### **Financial Aid Office**

2100 College Street

Welcome Center

Newberry, SC 29108

Phone: 803-321- Fax: 803-321-5632 or 5138

Toll Free: 1-800-845-4955 **Email:** [financialaid@newberry.edu](mailto:financialaid@newberry.edu)

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## Vaccination Policy

All new students are advised to have a physical examination prior to enrollment at Newberry College. An official Student Medical Form, furnished by the Office of Student Affairs upon receipt of the enrollment deposit, must be completed prior to New Student Orientation.

Along with the medical form, students must submit an immunization form with proof of currently required vaccinations and provide proof of health insurance.

For Any additional question or for information on [Health Services](#) at Newberry College, please contact the Student Health Center.

### **Location:**

Wellness Center (behind the Math and Science Building)

### **Office Hours:**

Monday-Friday 8:30am-5:00pm

### **Contact Information:**

**Martha Dorrell, MSW, LISW-CP, Director of Health and Counseling Services**

Email: [martha.dorrell@newberry.edu](mailto:martha.dorrell@newberry.edu)

Office: 803-321-5373 Fax: 803.321-5239

**Penny Howard, Certified Medical Assistant**

Email: [penny.howard@newberry.edu](mailto:penny.howard@newberry.edu)

Office: 803-321-3316 Fax: 803-321-5239

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## Textbooks

Students may purchase textbooks, supplies, and other items from the Newberry College Bookstore.

[Course Schedule with Textbook ISBNs and Retail Prices](#)

[Programs for Renting Textbooks](#)

[Buying eBooks](#)

[Textbook Buyback Programs](#)

For assistance with orders, please contact Rhonda Shery, Bookstore Manager at:

PHONE: 803.321.5144

Email: [rhonda.shery@newberry.edu](mailto:rhonda.shery@newberry.edu)

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